**DATE: March 12th to 16th 2012 WEEK: 27 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How we organized ourselves** | **Subject Area:** English – unit 4 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**   * Review the predictable chart * Tell the children to choose one person who helps them grow. * Have children to draw a picture of this person. * Ask them to share with their friends general facts about the person chosen by them.   **Lesson 2 : SHARED WRITING**   * Display a body of a thank note, such as Dear\_\_\_\_\_\_\_, thank you for helping me grow. Love,\_\_\_\_\_ * Have children to complete the thank note. Make a predictable chart with it. * Have children copy and complete the frames on the inside of a note card on their notebooks * Leave the blanks according to tier levels.   **Lesson 3: independent WRITING**   * Ask children to read the previous predictable charts * Display the words of the note and ask volunteers to circle the ones you name * Encourage children to read their thank notes to others (4 friends)   **NOTE** : Send a homework assignment about ways to get from place to place, they can bring pictures from magazines. You will need it to start next class. | Notebook,  pencil, colours.  Big white paper  Predictable chart  Different habitats  Animals  Notebooks | .  . |